Clinical Impact of Research  
SIG Special Topics

INTRODUCTION

These SIG Special Topics articles provide guidance to current and future researchers in communication sciences and disorders about how to maximize the clinical impact of their research. Utianski et al. describe clinical practice research and the current barriers to it, while highlighting initiatives researchers can take advantage of. Douglas et al. define knowledge brokering and outline the roles of organizations and individuals who take on that job. Then, Davidson and colleagues offer researchers concrete steps for using social media to enhance impact. Finally, Nicholson and Smith review both traditional science impact metrics and alternative metrics and offer concrete recommendations for documenting clinical impact for use in one’s CV or career advancement materials.

LEARNING OUTCOMES

You will be able to:

- list several the barriers to the relevance, availability, and accessibility of clinical practice research
- summarize specific acts of knowledge brokering
- apply the five easy steps to creating clinical impact on social media to their own work
- identify bibliometric and Altmetric indicators that will demonstrate scientific and/or clinical impact of research for their individual projects

CONTENTS

Clinical Impact Requires Clinical Practice Research by Rene L. Utianski, Trina D. Spencer, and Sarah E. Wallace

Knowledge Brokering in Communication Sciences and Disorders by Natalie Douglas, Jennifer Oshita, Megan Schliep, and Julie Feuerstein

Creating Clinical Research Impact Through Social Media: Five Easy Steps to Get Started by Meghan M. Davidson, Nidhi Mahendra, and Nannette Nicholson

How to Document Scientific and Clinical Impact of Research: Six Steps to Success by Nannette Nicholson and Sherri L. Smith

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: August 10, 2022
End date: August 10, 2027
To earn continuing education credit, you must complete the learning assessment on or before **August 10, 2027**.

This course is offered for **0.40 ASHA CEUs** (Intermediate level, Professional area).