
Telepractice Perspectives From Today and Tomorrow: Students, Clinicians, and Beyond the COVID-19 Pandemic

SIG 18

INTRODUCTION

The three articles in this SIG 18 activity were selected to provide information on the present and future of telepractice service delivery from the perspectives of current speech-language pathologists and graduate student clinicians.

The first article by Page, Hughes, and Woody investigates the initial perceptions of graduate student clinicians following the implementation of telepractice. Findings reveal themes including comparisons between in-person services and telepractice regarding learning technology, managing environmental distractions at home, and caregiver involvement.

The second article by Douglass, Lowman, and Causey-Upton provides a meta-analysis study on clinicians' perceptions of telehealth across disciplines within rehabilitation and other allied health fields. Several themes are identified, including acceptance, lack of telehealth training, and the flexibility of telehealth.

The third article by Edwards-Gaither, Harris, and Perry presents a viewpoint for the future of telepractice in speech-language pathology. Challenges and opportunities for the longevity of telepractice service delivery are discussed, including consensus on telepractice terminology, designating a service delivery model, and exploring telepractice occupational culture.

LEARNING OUTCOMES

You will be able to:

- describe the steps in training student clinicians on telepractice in an academic setting
- list five ways to support clinician acceptance of telepractice
- summarize the proposed future directions of telepractice beyond the COVID-19 pandemic

CONTENTS

Student Clinicians' Views of Telepractice and In-Person Service Delivery by
Christen Guffey Page, Charles Hughes and Rachel Woody

Clinician Perspectives of Telehealth Pre–COVID-19: A Systematic Review and
Qualitative Metasynthesis by Hannah Douglass, Joneen Lowman and
Renee Causey-Upton

Viewpoint Telepractice 2025: Exploring Telepractice Service Delivery During COVID-19
and Beyond by Lesley Edwards-Gaither, Ovetta Harris and Valencia Perry

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: May 22, 2023

End date: May 22, 2028

To earn continuing education credit, you must complete the learning assessment on or before **May 22, 2028**.



This course is offered for 0.35 ASHA CEUs (Intermediate level, Professional area).