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# Telepractice & Audiology Services: International, Parental, & Practitioner Views

## SIG 18

### INTRODUCTION

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The first article in this SIG 18 activity investigates the applications speech-language pathologists (SLPs) and audiologists used most frequently during the beginning of the COVID-19 pandemic. It also discusses the main obstacles to providing speech, language, and hearing services through telepractice. Through the international distribution of an electronic survey, a total of 1,466 surveys from SLPs and audiologists from 40 countries were used for the analysis.

The second article discusses the Auditory Verbal UK's training program for prospective listening and spoken language specialist certified auditory verbal therapists delivered globally via telepractice. The article explores, from a global perspective, audiology and early intervention services and perspectives regarding telepractice.

The third article explores parents' and therapists' views of the benefits and challenges of telepractice for early intervention for children who are deaf or hard of hearing during the COVID-19 pandemic. Through survey and analysis, the article probes the views of parents, Listening and Spoken Language Specialist Certified Auditory Verbal Therapists in using telepractice to deliver auditory verbal sessions.

### LEARNING OUTCOMES

*You will be able to:*

- explain the trends used by international audiologists and SLPs to provide telepractice services at the onset of the COVID-19 pandemic
- identify barriers and opportunities related to auditory verbal therapy training via telepractice
- describe the benefits and challenges of auditory-verbal sessions as described by parents and practitioners

### CONTENTS

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Delivery of Speech-Language Therapy and Audiology Services Across the World at the Start of the COVID-19 Pandemic: A Survey by Sabine Van Eerdenbrugh, Kirsten Schraeyen, Heleen Leysen, Charlotte Mostaert, Wendy D'haenens, and Dorien Vandenborre

International Telepractice for Therapy and Training: Auditory Verbal UK's Perspective by Frances Clark, Louise Ashton, Noel Kenely, and Sarah Hogan

Parental and Practitioner Views of Telepractice for Pediatric Auditory Verbal Habilitation at a Time of Global Pandemic by Rachel Pollard and Sarah Hogan

## PROGRAM HISTORY and IMPORTANT INFORMATION

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Start date: September 29, 2022

End date: September 29, 2027

To earn continuing education credit, you must complete the learning assessment on or before **September 29, 2027**.



This course is offered for 0.40 ASHA CEUs (Intermediate level, Professional area).