Telepractice & Audiology Services: International, Parental, & Practitioner Views
SIG 18

INTRODUCTION

The first article in this SIG 18 activity investigates the applications speech-language pathologists (SLPs) and audiologists used most frequently during the beginning of the COVID-19 pandemic. It also discusses the main obstacles to providing speech, language, and hearing services through telepractice. Through the international distribution of an electronic survey, a total of 1,466 surveys from SLPs and audiologists from 40 countries were used for the analysis.

The second article discusses the Auditory Verbal UK’s training program for prospective listening and spoken language specialist certified auditory verbal therapists delivered globally via telepractice. The article explores, from a global perspective, audiology and early intervention services and perspectives regarding telepractice.

The third article explores parents’ and therapists’ views of the benefits and challenges of telepractice for early intervention for children who are deaf or hard of hearing during the COVID-19 pandemic. Through survey and analysis, the article probes the views of parents, Listening and Spoken Language Specialist Certified Auditory Verbal Therapists in using telepractice to deliver auditory verbal sessions.

LEARNING OUTCOMES

You will be able to:

- explain the trends used by international audiologists and SLPs to provide telepractice services at the onset of the COVID-19 pandemic
- identify barriers and opportunities related to auditory verbal therapy training via telepractice
- describe the benefits and challenges of auditory-verbal sessions as described by parents and practitioners

CONTENTS


International Telepractice for Therapy and Training: Auditory Verbal UK’s Perspective by Frances Clark, Louise Ashton, Noel Kenely, and Sarah Hogan

Parental and Practitioner Views of Telepractice for Pediatric Auditory Verbal Habilitation at a Time of Global Pandemic by Rachel Pollard and Sarah Hogan
PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: September 29, 2022
End date: September 29, 2027

To earn continuing education credit, you must complete the learning assessment on or before September 29, 2027.

This course is offered for 0.40 ASHA CEUs (Intermediate level, Professional area).