Clinical, Research, Linguistic, and Technical Considerations in Telepractice
SIG 18

INTRODUCTION
This activity presents a variety of topics related to telepractice service provision. The first article offers a case study on the effects of a hybrid telepractice/onsite treatment program for a child who stutters. The following article discusses common technical issues encountered during telepractice and a process for managing them with English- and Spanish-speaking clients. The final article details the findings of a study on integrating technology through telepractice to support clients with dementia.

LEARNING OUTCOMES
You will be able to:
● summarize recent evidence on the preferences of clients who stutter for telepractice or in-person treatment
● assess and resolve common technological barriers experienced by clients in the telepractice setting
● contrast the differences in performance on the various tasks inclusive in Constant Therapy between Alzheimer’s disease and vascular dementia

CONTENTS
The Effectiveness of Hybrid Telepractice and In-Person Fluency Treatment for a School-Aged Child: A Case Study by Jacqueline E. Ryer and Gerard H. Poll

A User’s Guide for Understanding and Addressing Telepractice Technology Challenges via ZOOM by Megann McGill and Kimberly Fiddler

Clinical Study of the Effectiveness of Constant Therapy in the Treatment of Clients With Dementia: Implications for Telepractice by Debra Edgar and Peggy L. Bargmann

PROGRAM HISTORY and IMPORTANT INFORMATION
Start date: June 20, 2021
End date: June 20, 2026

To earn continuing education credit, you must complete the learning assessment on or before June 20, 2026.
This course is offered for 0.35 ASHA CEUs (Intermediate level, Professional area).