History and Collaborative Efforts in the International Cluttering Association

SIG 17

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A Decade of Collaboration Among International Representatives of the International Cluttering Association by Isabella Reichel, Grace Ademola-Sakoya, Véronique Aumont Boucand, Judit Bona, Jaqueline Carmona, Marjan Cosyns, Yulia Filatova, Maisa Haj-Tas, Pallavi Kelkar, Reina Remman, Shoko Miyamoto, Sertan Ozdemir, Maya Sanghi, Alexandra Schnell, Beatriz Biain de Touzet, and Shu-Lan Yang

Clinical Success Using the Audio-Visual Feedback Training for Cluttering by Yvonne van Zaalen and Isabella Reichel

Attention Performance in People Who Clutter: A Pilot Study by Elizabeth Gosselin and David Ward

The Importance of the Working Alliance in the Treatment of Cluttering by Hilda Sønsteruda
INTRODUCTION

These Perspectives (SIG 17) articles present a collaborative initiative of the Committee of International Representatives of the International Cluttering Association. Reichel et al., discuss the initiative that began with the Inaugural Joint World Congress in Japan in 2018. Van Zaalen and Reichel present and discuss the auditory-visual feedback training methodology. Gosselin and Ward affirm that cluttering is a fluency disorder that is mainly characterized by an abnormally rapid or irregular rate of speech. Their pilot study expanded the evidence base by using a Stroop Task to investigate attention performance in people with cluttering. Hilda Sønsterud discuss the term working alliance as an important concept in cluttering and stuttering therapy and describe the degree to which the therapy dyad is engaged in collaborative, purposive work.

LEARNING OUTCOMES

You will be able to:

- interpret the findings in relation to potential neurological underpinnings of cluttering
- explain the rationale for the auditory-visual feedback training
- describe the research and clinical treatments specific to cluttering that are receiving attention in the international community
- describe how The Working Alliance Inventory is regarded as one useful tool to evaluate client–clinician relationships

PROGRAM HISTORY

Start date: December 1, 2019
Available through: November 30, 2022

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before November 30, 2022.

This course is offered for 0.20 ASHA CEUs (Intermediate level, Professional area).