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INTRODUCTION

These Perspectives (SIG 16) addresses important issues for the speech-language pathologist (SLP) in working in the school setting, including assessing bilingual students, grammar interventions for school-aged students, the comfort level of SLPs when working with students with attention-deficit/hyperactivity disorder, and the impact of professional development on literacy knowledge and practice.

LEARNING OUTCOMES

You will be able to:

- describe six common language errors that are caused by second-language influence
- describe a visual support strategy for systematic and explicit instruction of grammar
- identify ways to increase the comfort level of SLPs who work with students with the speech and language deficits
- describe the results of participating in a PD course on literacy knowledge and practice

PROGRAM HISTORY

Start date: November 22, 2019
Available through: November 20, 2022

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before November 20, 2022.

This course is offered for 0.30 ASHA CEUs (Intermediate level, Professional area).