Clinical and Research Implications for School-Based Services
SIG 16

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INTRODUCTION

These Perspectives (SIG 16) articles address important issues for the speech-language pathologist working in the school setting. Topics include fostering preschoolers’ emergent literacy, supporting children with traumatic brain injury, collaborating with school psychologists, and providing classroom-based services in middle school.

LEARNING OUTCOMES

You will be able to:

• describe specific strategies for facilitating preschool children’s code-related skills and oral language skills for emergent literacy development
• describe pediatric traumatic brain injuries
• describe the examination of collaboration among speech-language pathologists and school psychologists
• describe strategies that have enhanced service delivery in a diverse and low-income urban middle school

PROGRAM HISTORY

Start date: July 27, 2019
Available through: July 25, 2022

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before July 25, 2022.

This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).