Progressive Topics for Consideration: Ageism, Systems of Oppression in Geriatrics, and Health Disparities
SIG 15

INTRODUCTION

Three progressive cultural topics are examined as they relate to speech-language pathology and audiology.

Because negative feelings toward the elderly can result in adverse effects in healthcare settings, in “Ageism Among Graduate Students in Communication Sciences and Disorders: A Longitudinal Analysis,” Heape et al. tested 80 graduate students in speech-language pathology to determine the presence and level of ageism using the Fraboni Scale of Ageism. They conclude that positive impacts could be gained by development of graduate curriculum that encompasses all age groups, including the elderly.

In “Systems of Oppression in Geriatric Clinical Service Delivery,” Kendall builds on previous work related to forms of oppression by defining institutional, symbolic, and individual systems of oppression. Additionally, she provides clinical examples specific to working in communication sciences disorders settings and suggestions as to how clinicians can disrupt oppression in the workplace.

In “The Complexity of Health Disparities: More Than Just Black–White Differences,” Ellis and Jacobs bring health disparities back to light given the recent findings from 2020 indicating that Hispanic and African Americans are more than twice as likely to die from COVID-19 than White Americans. They provide definitions, review vulnerable populations and the interaction between social determinants and health disparities, and provide suggestions on how to achieve equity

LEARNING OUTCOMES

You will be able to:

- explain the negative impacts of ageism and promote advancements in this area
- define institutional, symbolic, and individual oppression and advocate to disrupt systems of oppression
- identify populations who are vulnerable to health disparities and opportunities to achieve equity

CONTENTS

Ageism Among Graduate Students in Communication Sciences and Disorders: A Longitudinal Analysis by Amber Heape, Brandon Causey, Taylor Lloyd, and Stevonna Jeter

Systems of Oppression in Geriatric Clinical Service Delivery by Diane L. Kendall

The Complexity of Health Disparities: More Than Just Black–White Differences by Charles Ellis and Molly Jacobs

PROGRAM HISTORY and IMPORTANT INFORMATION

ASHA Self-Study WEBS1521515
Progressive Topics for Consideration: Ageism, Systems of Oppression in Geriatrics, and Health Disparities (SIG 15)

Start date: August 23, 2021
End date: August 23, 2026

To earn continuing education credit, you must complete the learning assessment on or before August 23, 2026.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).