
Dementia, Student Supervision, and the Patient Driven Groupings Model SIG 15

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INTRODUCTION

These *Perspectives* (SIG 15) articles discuss issues related to dementia care, student supervision, and the home health patient driven groupings model. Warren describes the rationale for the development of a new payment system, how it will be changing, and what speech-language pathologists can do to be prepared and successfully navigate the transition. Davies explores the relating concepts of participation and communication in dementia care research and to propose future avenues of research within the field of communication disorders. Bice and Smith discuss current issues found in external clinical placements, their possible causes, and offers practical solutions for assisting students to benefit from their experiences.

LEARNING OUTCOMES

You will be able to:

- define the Patient Driven Groupings Model and its impact on the home health industry
- explain the relationship between concepts of participation and communication in dementia
- explain current issues in external clinical placements, their causes, and practical solutions

PROGRAM HISTORY

Start date: July 22, 2020
Available through: July 20, 2023

IMPORTANT INFORMATION

To earn continuing education credit,
you must complete the test with
a passing score on or before
July 20, 2023.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.10 ASHA CEUs (Intermediate level, Professional area).