# An Intergenerational Cognitive Training Program

**SIG 15**

**TABLE OF CONTENTS**

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction and Learning Outcomes</td>
<td>i</td>
</tr>
<tr>
<td>Faculty Disclosures</td>
<td>ii</td>
</tr>
</tbody>
</table>

A Cognitive Social Media Training Program and Intergenerational Learning: A Pilot Study With Older Adults and Speech-Language Pathology Graduate Students by Jennifer Harvey, Ann Beck and Caleb T. Carr
INTRODUCTION

This Perspectives (SIG 15) article discusses the benefits and nuances of development of an intergenerational cognitive social media training program. The program supports the use of a cognitive social media training tool to promote intergenerational learning, communication, and stimulation, with parallel benefits for young and older adults.

LEARNING OUTCOMES

You will be able to:
- identify possible implications and applications of an intergenerational cognitive social media training program to promote intergenerational learning, communication, and stimulation for practice in speech-language pathology.

PROGRAM HISTORY

Start date: November 22, 2019
Available through: November 20, 2022

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before November 20, 2022.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).