A Review of Recommendations for Families Raising Multilingual Children With Autism and Examining Types of Support Received by Multicultural Individuals Who Stutter

SIG 14

INTRODUCTION

This SIG 14 activity reviews recommendations for families raising multilingual children with autism and examines types of support received by multicultural individuals who stutter. Topics include (a) a review of recommendations for families raising multilingual children with autism and (b) concepts of family support in stuttering.

LEARNING OUTCOMES

You will be able to:
- summarize how context (i.e., the language background of the practitioner) is related to the likelihood of encouraging or discouraging bilingualism
- discuss participants’ positive and negative perceptions of each type of familial support regarding stuttering

CONTENTS

A Review of Recommendations for Families Raising Multilingual Children With Autism With Implications for California and Other States by Kaylie M. Holke

Concepts of Family Support in Stuttering: A Multicultural Perspective by Angela Marie Medina, Derek Pareja, Estrella Berlanga, Clarice Crawford, and Alicia Tormo

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: September 1, 2023
End date: September 1, 2028

To earn continuing education credit, you must complete the learning assessment on or before September 1, 2028.

This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).