INTRODUCTION

The theme for this SIG 14 activity is building cultural responsivity in speech and language services for professionals using simulations and factors related to college major selection in communication sciences and disorders. Topics include (a) using simulations for professional development and (b) factors related to college major selection in communication sciences and disorders.

LEARNING OUTCOMES

You will be able to:
- describe a simulation based professional development model to aid SLPs and educators in supporting students from cultural and linguistic backgrounds that vary from their own
- determine strategies to increase recruitment and retention of underrepresented minority students in communication sciences and disorders

CONTENTS

Act It Out! Using Simulations for Professional Development to Build Cultural Responsivity by Denisha Campbell

Factors Related to College Major Selection in Communication Sciences and Disorders: Application of the Theory of Planned Behavior by Ai Leen Choo, Naomi Gurevich, Nana Dadzie, Kayla Reidenbach, Malini Laxman, and Kelley Ngo

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: August 21, 2023
End date: August 21, 2028

To earn continuing education credit, you must complete the learning assessment on or before August 21, 2028.

This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).