Bilingual Parents’ Experiences Receiving Advice Regarding Language Use and Perspectives Related to Multicultural Training With SLPs

SIG 14

INTRODUCTION

The theme for this SIG 14 activity was bilingual parents’ experiences receiving advice regarding language use and perspectives related to multicultural training with SLPs. Topics included (a) examining the advice parents of bilingual children received from healthcare professionals and teachers regarding the language(s) their children should learn and use and (b) assessing whether SLPs feel adequately prepared to interact with, assess, instruct or treat multicultural clients.

LEARNING OUTCOMES

You will be able to:

- identify similarities and differences in the type of language use advice received by parents of children with speech and language disorders and parents of children with typical development
- synthesize data collected in the article as it pertains to the future of SLPs and multicultural training

CONTENTS

Bilingual Parents’ Experiences Receiving Advice Regarding Language Use: A Qualitative Perspective by Camila Blanc, Anny Castilla-Earls, Ferenc Bunta, and Katrina Fulcher-Rood

Perspectives Relating to Multicultural Training With Speech-Language Pathologists by Evy J. Hayes, L. Amanda Mathews, and Steven J. Cloud

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: December 1, 2022
End date: December 1, 2027

To earn continuing education credit, you must complete the learning assessment on or before December 1, 2027.
Bilingual Parents’ Experiences Receiving Advice Regarding Language Use and Perspectives Related to Multicultural Training With SLPs (SIG 14)

This course is offered for 0.20 ASHA CEUs (Intermediate level, Professional area).

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