Multicultural Considerations in Language Assessment and Autism Screenings
SIG 14

INTRODUCTION
The theme for this SIG 14 activity was multicultural considerations in language assessment and autism screenings. Topics included (a) assessing article production accuracy in an Arabic-English speaking child and (b) examination of the utility of the Vietnamese language version of the Modified Checklist of Autism in Toddlers-Revision with Follow-Up (M-CHAT-R/F) for screening Vietnamese children for autism risk.

LEARNING OUTCOMES
You will be able to:
- illustrate a bilingual participant’s grammatical production patterns (e.g., articles) in table format using tables created by the authors as a reference
- describe two-step autism screening procedures using the M-CHAT-R/F

CONTENTS

Article Production Accuracy of an Arabic–English Bilingual Child: A Case Study by Rana Moustafa and Raúl Rojas

Screening Vietnamese Children in the United States for Autism Risk: Examination of the Modified Checklist for Autism in Toddlers–Revision With Follow-Up Vietnamese by HyeKyeung Seung, Jamie Bui, and San Pham

PROGRAM HISTORY and IMPORTANT INFORMATION
Start date: November 29, 2022
End date: November 29, 2027

To earn continuing education credit, you must complete the learning assessment on or before November 29, 2027.

This course is offered for 0.20 ASHA CEUs (Intermediate level, Professional area).