Paradigm Shifts in Culturally Relevant Family-Centered Intervention/Instruction
SIG 14

INTRODUCTION
The theme for this SIG 14 activity is clinical considerations through paradigm shifts in providing culturally relevant family-centered intervention and instruction. Topics include (a) providing culturally relevant family centered care; (b) second language literacy instruction for multilingual adolescents; and (c) impacts of study abroad experiences on students’ intercultural competence.

LEARNING OUTCOMES
You will be able to:
• apply the Identify–Validate–Capitalize–Shape framework to caregiver coaching interactions in speech/language/hearing/feeding intervention
• describe different ways to engage multilingual learners in reading through technology
• describe factors that are important in the growth of intercultural competence

CONTENTS
Their Words, Their World: A Paradigm for Culturally Relevant Family-Centered Intervention by Elizabeth A. Rosenzweig and Jenna Voss

The Love and Science of Reading: A Promising Instructional Approach for Adolescent Multilingual Learners by Lama K. Farran and Robert A. Griffin

Long-Term Impact of Study Abroad on Intercultural Development by Lata A. Krishnan and Lan Jin

PROGRAM HISTORY and IMPORTANT INFORMATION
Start date: August 24, 2022
End date: August 24, 2027

To earn continuing education credit, you must complete the learning assessment on or before August 24, 2027.
This course is offered for 0.30 ASHA CEUs (Intermediate level, Professional area).