Paradigm Shifts in Culturally Relevant Family-Centered Intervention/Instruction
SIG 14

INTRODUCTION

The theme for this SIG 14 activity is clinical considerations through paradigm shifts in providing culturally relevant family-centered intervention and instruction. Topics include (a) providing culturally relevant family centered care; (b) second language literacy instruction for multilingual adolescents; and (c) impacts of study abroad experiences on students' intercultural competence.

LEARNING OUTCOMES

You will be able to:

- apply the *Identify–Validate–Capitalize–Shape* framework to caregiver coaching interactions in speech/language/hearing/feeding intervention
- describe different ways to engage multilingual learners in reading through technology
- describe factors that are important in the growth of intercultural competence

CONTENTS

Their Words, Their World: A Paradigm for Culturally Relevant Family-Centered Intervention by Elizabeth A. Rosenzweig and Jenna Voss

The Love and Science of Reading: A Promising Instructional Approach for Adolescent Multilingual Learners by Lama K. Farran and Robert A. Griffin

Long-Term Impact of Study Abroad on Intercultural Development by Lata A. Krishnan and Lan Jin

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: August 24, 2022
End date: August 24, 2027

To earn continuing education credit, you must complete the learning assessment on or before **August 24, 2027.**

This course is offered for 0.30 ASHA CEUs (Intermediate level, Professional area).