Examining Challenges for Faculty and Students in Communication Sciences and Disorders Programs
SIG 14

INTRODUCTION

The theme for this SIG 14 activity is examining challenges for faculty and students in communication sciences and disorders (CSD). Topics include (a) challenges faced by academic mothers in CSD programs; (b) challenges faced by faculty of color in CSD departments; and (c) examining microaggression endorsement in CSD students.

LEARNING OUTCOMES

You will be able to:

- explain the evidence related to the “Baby Penalty”
- describe the importance of examining microaggressions and explicit and implicit bias as they apply to the CSD profession
- identify broad-based strategies and approaches that can be used to guide efforts focused on the recruitment and retention of faculty of color

CONTENTS

Motherhood in the Academy: A Qualitative Study of Experiences in Communication Sciences and Disorders by Amanda Stead, Kerry Callahan Mandulak, Sami Wong, Kyla Dirks, and Jill Dolata

Explicit and Implicit Cognitive Processes Associated With Microaggression Endorsement by Mitchell McLean, Jennifer M. Roche, Lisa Audet, Desiree Stribling, and Rachael Kaufman

Faculty of Color, Bulletproof Souls, and Their Experiences in Communication Sciences and Disorders by RaMonda Horton, Maria L. Muñoz, and Valerie E. Johnson

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: December 20, 2021
End date: December 20, 2026

To earn continuing education credit, you must complete the learning assessment on or before December 20, 2026.
This course is offered for 0.45 ASHA CEUs (Intermediate level, Related area).