Clinical Considerations for Working With Multicultural Populations in Schools and in the Community SIG 14

INTRODUCTION

The theme for this Perspectives activity is clinical considerations for working with multicultural populations in schools and the community. Topics include (a) assessment practices for multilingual children in schools, (b) school-based speech language pathologists working with interpreter-translators, and (c) factors associated with clear speech and accentedness in American English.

LEARNING OUTCOMES

You will be able to:

- identify three best practices when conducting speech-language assessments with multilingual children
- describe best practices in working with interpreter-translators
- explain what factors might influence accentedness of nonnative speakers

CONTENTS

Implicit Bias and Multilingual Assessment in School-Based Speech-Language Pathologists by Marisa Nelson and Laura Wilson

Speech-Language Pathologists' Experiences With Interpreters in the School Setting: A Preliminary Study by Terry Irvine Saenz and Henriette W. Langdon

The Effects of Clear Speech on American English Listener Perception of Spanish-Accented and Native English Speech by Alison Behrman, Sarah Hargus Ferguson, and Peter Flom

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: December 7, 2021
End date: December 7, 2026

To earn continuing education credit, you must complete the learning assessment on or before December 7, 2026.

ASHA Self-Study WEBS1421417
Clinical Considerations for Working With Multicultural Populations in Schools and in the Community (SIG 14)

This course is offered for 0.35 ASHA CEUs (Intermediate level, Professional area).