Clinical Considerations for Children and Adults From CLD Backgrounds
SIG 14

INTRODUCTION

The theme for this Perspectives activity is clinical considerations in assessment of children and adults from culturally and linguistically diverse (CLD) backgrounds and providing culturally supporting treatment settings. Topics include (a) acoustic parameters of retroflex sounds, (b) the two-question method for assessing gender identity, (c) assessment recommendations for new language learners, and (d) creating culturally supportive settings to foster literacy development.

LEARNING OUTCOMES

You will be able to:

- describe acoustic parameters that distinguish retroflex sounds
- explain the two-question method for assessing gender identity
- describe assessment strategies for domains such as semantics, morphology, syntax, and narratives
- describe four key guiding principles for culturally supportive settings

CONTENTS

Acoustics of Retroflex Sounds in Hindi and Other Languages by Taniya Chawla and Kimberly M. Meigh

Toward More Inclusive Gender Identity Measurement in Speech, Language, and Hearing Practice and Research by Brandon Merritt

Developing Evidence-Based Assessment to Prevent Over- or Underidentification of Disorders for New Language Learners by Sandra Levey, Li-Rong Lilly Cheng, and Diana Almodovar

Creating Culturally Supportive Settings That Foster Literacy Development: Guidance for SLPs by Carrie Knight, Kyomi Gregory, and Kristin Nellenbach

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: October 15, 2021
End date: October 15, 2026

To earn continuing education credit, you must complete the learning assessment on or before October 15, 2026.
This course is offered for 0.30 ASHA CEUs (Intermediate level, Professional area).