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Integrating Lesbian, Gay, Bisexual, Transgender, and Queer Issues Into the Multicultural Curriculum in Speech Language Pathology: Instructional Strategies and Learner Perceptions by Nidhi Mahendra

The Effects of International Experiential Learning on the Cultural Competence of College Students in Communication Sciences and Disorders by Lindsay Vale and Hayley S. Arnold

Fluency Strategies of Spanish–English Bilinguals Who Stutter: A Thematic Analysis by Angela M. Medina, Tiziana Pereira, Diana Muñoz, Grisel Palacios, and Vanessa Pereza
INTRODUCTION

These Perspectives (SIG 14) articles topics include (a) the effects of an experiential learning opportunity on undergraduates’ cultural competence; (b) a description of an LGBTQ content module that can be integrated into coursework on cultural and linguistic diversity; and (c) fluency strategies for treating bilingual adults who stutter.

LEARNING OUTCOMES
You will be able to:
- discuss cultural considerations for bilingual clients who stutter
- describe a method for integrating content about LGBTQ culture into courses on diversity issues for students in speech-language pathology and audiology
- discuss the change in undergraduates’ perception of their cultural competence after undergoing an experiential learning process

PROGRAM HISTORY

Start date: November 13, 2019
Available through: November 11, 2022

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before November 11, 2022.

This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).