INTRODUCTION

These SIG 13 articles provide helpful information in dysphagia practice. Tasia Gibbons, Sophia Werden Abrams, Nazia Mohsin, Rebekah Guastella, Stefania Oppedisano, and Ashwini Namasivayam-MacDonald endeavor to validate a new device to measure lingual strengthening and swallow function. Kelsey Thompson, Cara McComish, and Suzanne Thoyre’s work aims to introduce dynamic systems theory to pediatric feeding clinicians. Margaret Wright and Justin Sleffel demonstrate the importance of a multidisciplinary team approach and the vital role of speech-language pathologists in the evaluation and treatment of dysphagia of unknown etiology. Hollie-Ann Lee Shortland, Gwendalyn Webb, Anne E. Vertigan, and Sally Hewat aim to explore the use of myofunctional devices and how speech-language pathologists gain better understanding of this modality.

LEARNING OUTCOMES

You will be able to:

- compare and contrast the Tongueometer device and the Iowa Oral Performance Instrument
- apply dynamics systems theory to their pediatric feeding assessment and treatment practices
- explain the importance of a team-based approach to the assessment and care of patients with dysphagia of unknown etiology
- identify the purpose for the use of myofunctional devices and the populations with which these are being used

CONTENTS

A Pilot Assessment of Concurrent Validity and Comparative Reference Values for the Tongueometer Tongue Pressure Manometer by Tasia Gibbons, Sophia Werden Abrams, Nazia Mohsin, Rebekah Guastella, Stefania Oppedisano, and Ashwini Namasivayam-MacDonald

Dynamic Systems Theory: A Primer for Pediatric Feeding Clinicians by Kelsey L. Thompson, Cara McComish, and Suzanne Thoyre

Dysphagia in the Presence of Varicella-Zoster Virus and SARS-CoV-2: A Case Report on the Role of Speech-Language Pathology by Margaret Wright and Justin Sleffel

Speech-Language Pathologists’ Use of Myofunctional Devices in Therapy Programs by Hollie-Ann Lee Shortland, Gwendalyn Webb, Anne E. Vertigan, and Sally Hewat
Dysphagia: A Different Take (SIG 13)

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date:  April 4, 2023
End date:  April 4, 2028

To earn continuing education credit, you must complete the learning assessment on or before April 8, 2028.

This course is offered for 0.40 ASHA CEUs (Intermediate level, Professional area).