Special Populations in Dysphagia Management: COVID-19, Feeding Disorders, Drug Use, and Burn Care
SIG 13

INTRODUCTION

These four SIG 13 articles provide valuable information in dysphagia practice. In addition, they offer a unique array of special populations and challenges in patient care involving swallowing and feeding difficulties. First, Veronica H. Letawsky, Ann-Marie Schreiber, Camilla Dawson, Geoff Fullerton, Robyn C. Jones, Karyn Newton, Niki Oveisi, Tahira Tejpar, and Stacey A. Skoretz highlight multisystem considerations for dysphagia management following critical illness and discuss clinical innovation, as well as the evolution of practice during the global pandemic. Second, Hema Desai, Sarah Lauridson, Michelle Nguyen, Elisa Ornelas, and John Schomberg aim to describe and measure changes in oral feeding skills and mealtime behaviors observed in children with complex feeding disorders and/or feeding tube dependency after participating in an intensive and collaborative feeding program. Then, Lauren G. Faust explores how the use of methamphetamine may have an impact on the oropharyngeal swallow function as well as treatment participation. Finally, Lori Ann Arguello and Kathleen M. Kerr describe the mechanism of a facial burn injury and how it may cause functional impairments that can be directly impacted through early intervention utilizing speech-language pathology services.

LEARNING OUTCOMES

You will be able to:
- describe the multiple body systems contributing to dysphagia presentation in severe COVID-19
- analyze how the use of multiple feeding strategies results in improved feeding outcomes as reported by parents
- describe changes in feeding behaviors and oropharyngeal swallowing function that may contribute to dysphagia in individuals who use methamphetamine
- list three characteristics of family-centered treatment of pediatric feeding disorder in early intervention

CONTENTS


Feeding Skill and Behavior Changes in Children With Complex Feeding Disorders Following Therapy in an Intensive Multidisciplinary Feeding Program by Hema Desai, Sarah Lauridson, Michelle Nguyen, Elisa Ornelas, and John Schomberg
Dysphagia and Methamphetamine Use: Considerations for Speech-Language Pathologists by Lauren G. Faust

Speech-Language Pathology’s Role in Management of Orofacial Contractures After a Facial Burn by Lori Ann Arguello and Kathleen M. Kerr

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: October 10, 2022
End date: October 10, 2027

To earn continuing education credit, you must complete the learning assessment on or before October 10, 2027.

This course is offered for 0.35 ASHA CEUs (Intermediate level, Professional area).