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# Dysphagia in Practice: Thickening Practices, Family-Centered Care, & Early Intervention

## SIG 13

### INTRODUCTION

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This collection of SIG 13 articles addresses popular topics in dysphagia care throughout the life span regarding thickening practices, family-centered care, and early intervention. Jane Mertz Garcia, Edgar Chambers IV, and Anna Boyer utilized a survey to re-examine practice patterns for thickened liquids and provided a comparison of past practices with current to provide insight into contemporary themes that have previously not been considered. Doreen Benson and George Barnes explore the utility of a mathematical prediction model (Bayes theorem) in dysphagia management. Samantha E. Shune, Deanna Linville, and Ashwini Namasivayam-MacDonald address maximizing treatment effectiveness by using an approach with family resiliency and adaptation. Drawing from the principles of family systems theory and the biopsychosocial-spiritual framework, they use a case study as a tutorial to explore the application of family-centered care models to dysphagia management. Stephanie C. Cohen and Karen Dilfer focus on the definition of pediatric feeding disorder (PFD) and the multifaceted needs of families and children in early intervention, support for use of responsive feeding in treatment of PFD, alignment of responsive feeding strategies with early intervention principles, and barriers limiting access to consistent, high-quality early intervention services for children with PFD.

### LEARNING OUTCOMES

*You will be able to:*

- summarize two to three findings about updated practice patterns of speech-language pathologists for thickened liquids in clinical practice
- state two clinical applications of calculating the statistical probability of developing pneumonia that may help improve outcomes
- list at least two unique strategies or tools to implement in assessment/treatment when managing dysphagia from a more wholistic perspective
- list three characteristics of family-centered treatment of pediatric feeding disorder in early intervention

### CONTENTS

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Perspectives of Speech-Language Pathologists About Customary Practices, Knowledge of Thickening Process, and Quality Control of Thickened Liquids by Jane Mertz Garcia, Edgar Chambers IV, and Anna Boyer

To Thicken or Not to Thicken: Exploring the Use of Math-Based Clinical Decision Making by Doreen Benson and George Barnes

Integrating Family-Centered Care Into Chronic Dysphagia Management: A Tutorial by Samantha E. Shune, Deanna Linville, and Ashwini Namasivayam-MacDonald

Pediatric Feeding Disorder in Early Intervention: Expanding Access, Improving Outcomes, and Prioritizing Responsive Feeding by Stephanie C. Cohen and Karen Dilfer

## PROGRAM HISTORY and IMPORTANT INFORMATION

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Start date: June 28, 2022

End date: June 28, 2027

To earn continuing education credit, you must complete the learning assessment on or before **June 28, 2027**.



**ASHA Professional Development** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.35 ASHA CEUs (Intermediate level, Professional area).