Considerations for Dysphagia Intervention in the Hospital: Adult and Pediatric SIG 13

INTRODUCTION

This SIG 13 collection of astute articles provides information regarding managing and treating dysphagia in the hospital for both adult and pediatric patients. Nalia Gurgel-Juarez and colleagues explore the frequency of oral care based on staff adherence to oral care policies. Rebecca Smith et al. investigate the quality-of-life impacts of dysphagia and its interventions on mealtimes using the Swallowing Quality of Life Questionnaire and the Eating Assessment Tool. Jessica L. Rice and Maureen A. Lefton-Greif review high-flow nasal cannula mechanisms of action, its use in specific populations and settings, and what is known about initiation of feeding during this therapy. Finally, Donna Edwards and colleagues explore the impact of COVID-19 on modifications in clinical practice related to pediatric feeding disorders and dysphagia via telehealth.

LEARNING OUTCOMES

- describe how survivors identified with dysphagia by speech-language pathologists tend to receive more frequent oral care by nursing staff than patients without dysphagia
- describe the impacts of dysphagia and dysphagia interventions on a person’s quality of life, participation, and inclusion
- identify potential respiratory consequences of aspiration include airway inflammation, injury, recurrent infections, and bronchiectasis
- explain integration of telepractice platforms and recommended safety precautions in time of COVID-19

CONTENTS

Oral Care in Acute Stroke by Nalia Gurgel-Juarez, Karen Mallet, Mary Egan, Dylan Blacquiere, Anik Laneville, Marie-France Perrier, Isabelle Martineau, and Heather Leslie Flowers

Dysphagia and Quality of Life, Participation, and Inclusion Experiences and Outcomes for Adults and Children With Dysphagia: A Scoping Review by Rebecca Smith, Lucy Bryant, and Bronwyn Hemsley

Treatment of Pediatric Patients With High-Flow Nasal Cannula and Considerations for Oral Feeding: A Review of the Literature by Jessica L. Rice and Maureen A. Lefton-Greif
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Shifting Landscapes of Practice Patterns for Pediatric Feeding and Dysphagia in Response to the COVID-19 Pandemic by Donna Edwards, Stephanie L. Davis, Laura Hvizd, and Amy Larocca

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: March 28, 2022
End date: March 28, 2027

To earn continuing education credit, you must complete the learning assessment on or before March 28, 2027.

This course is offered for 0.35 ASHA CEUs (Intermediate level, Professional area).