Evaluating Dysphagia Across the Life Span
SIG 13

INTRODUCTION

The assemblage of articles presents clinicians with information on a variety of topics in dysphagia that can be utilized in practice. Laura L. Madhoun, Laura C. Merrell, Amanda Smith, Emily Snow, and Kristen M. Cherosky stress the importance of individualized and comprehensive feeding management for craniofacial anomalies through interdisciplinary collaboration. Lena G. Caesar and Meretu Kitila study clinicians’ perceptions and confidence with dysphagia service delivery. Aliaa Sabry, Amanda S. Mahoney, Shitong Mao, Yassin Khalifa, Ervin Sejdić, and James L. Coyle point out an objective way to assess laryngeal vestibule closure and opening at beside. Marie Jardine, Anna Miles, Jacqui Allen, and Rebecca Leonard give an interesting take of assessment of the aging swallow. Kelsey L. Thompson and Wanqing Zhang provide description and examples of mixed method research to comprehensively and holistically report of pediatric feeding disorders.

LEARNING OUTCOMES

You will be able to:

● describe the importance of a collaborative multidisciplinary team with children with cleft lip and/or palate and their families
● summarize perceptions of speech-language pathologists regarding their academic preparation and practice confidence with dysphagia
● explain high-resolution cervical auscultation as a means predict laryngeal vestibule status without imaging
● describe age-related changes in swallow efficiency in healthy adults
● describe mixed method study design specific for pediatric feeding disorders

CONTENTS

Beyond the Bottle: Interdisciplinary Cleft Feeding Care by Laura L. Madhoun, Laura C. Merrell, Amanda Smith, Emily Snow, and Kristen M. Cherosky

Speech-Language Pathologists’ Perceptions of Their Preparation and Confidence for Providing Dysphagia Services by Lena G. Caesar and Meretu Kitila

Automatic Estimation of Laryngeal Vestibule Closure Duration Using High-Resolution Cervical Auscultation Signals by Aliaa Sabry, Amanda S. Mahoney, Shitong Mao, Yassin Khalifa, Ervin Sejdić, and James L. Coyle

Quantifying Post-Swallow Residue in Healthy Aging by Marie Jardine, Anna Miles, Jacqui Allen, and Rebecca Leonard

Using Mixed Methods Research to Better Understand Pediatric Feeding Disorder by Kelsey L. Thompson and Wanqing Zhang
PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: April 12, 2021
End date: April 12, 2026

To earn continuing education credit, you must complete the learning assessment on or before April 12, 2026.

This course is offered for 0.40 ASHA CEUs (Intermediate level, Professional area).