Palliative Care Perspective on Dysphagia Management SIG 13

TABLE OF CONTENTS

- Introduction and Learning Outcomes i
 - Faculty Disclosures ii

Factors Influencing Presence or Absence of Laterality During Pharyngeal Bolus Clearance by Kendrea Garand, Taylor Thomas, and Bajarshi Dey

Pediatric Dysphagia: Survey Results Describing Speech-Language Pathologists' Education and Experience by Jennifer Wilson, Amanda Simmons, and Jillian McCarthy

Palliative Care in Dysphagia and Dementia by Pamela A. Smith

The Obligation of Listening: Caring for Patients With Chronic Dysphagia
Through Illness Narratives by Jinxu Bridget Xia

Risk Feeding: An Australian Paediatric Palliative Care Perspective by Claire Radford, Jeanne Marshall, Anthony Herbert, Helen Irving, and Kelly Weir

INTRODUCTION

These *Perspectives* (SIG 13) presents clinicians with information across many aspects of feeding and swallowing. Firstly Kendrea Garand, Taylor Thomas, and Rajarshi Dey discuss the physiology of laterality in the clearance of boluses from the pharynx. Next, Jennifer Wilson, Amanda Simmons, and Jillian McCarthy then take us through an interesting description of speech-language pathologists' experiences and education in pediatric dysphagia and encourage the incorporation of intensive education in this high-risk topic, via various avenues. In the final three articles, Pamela Smith, Jinxu Bridget Xia, and Claire Radford et al., present an in-depth and elaborate perspective on managing patients with dysphagia through a palliative care lens, across the lifespan.

LEARNING OUTCOMES

You will be able to:

- identify factors that influence laterality of pharyngeal bolus clearance in healthy adults
- explain survey results regarding speech pathologists' experience and education in pediatric dysphagia
- explain the speech-language pathologist's role in managing patients from a palliative care perspective
- discuss how the application of a narrative approach can inform patient-centered decision making in the management of chronic dysphagia
- explore recommendations for clinical management of pediatric risk feeding along the different phases of the palliative care continuum

PROGRAM HISTORY

Start date: March 27, 2020 Available through: March 25, 2023

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before March 25, 2023.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for <u>0.20</u> ASHA CEUs (<u>Intermediate</u> level, <u>Professional</u> area).