Current Issues in Augmentative and Alternative Communication
SIG 12

INTRODUCTION

These SIG 12 Perspectives articles provide information on current issues associated with visual processing of augmentative and alternative communication (AAC) displays for people with traumatic brain injury, assessment of the expressive language abilities of Spanish-speaking children who rely on AAC, and culturally sensitive approaches to aided language modeling. Readers will be more adept at designing effective AAC displays for adults with traumatic brain injury and at providing AAC services to children from multilingual and multicultural backgrounds.

LEARNING OUTCOMES

You will be able to:

- explain how adults with traumatic brain injury attend to and visually process grid displays
- describe methods used to assess the expressive language of Spanish-speaking children who use aided AAC
- discuss the effects of aided modeling on language expression of children from multilingual and multicultural backgrounds

CONTENTS

Analysis of Attention, Processing, and Visual Search in Adults With Traumatic Brain Injury: A Preliminary Study by Jessica Salley Riccardi, Amber Thiessen, and Jessica Brown

The Protocol for the Analysis of Aided Language Samples in Spanish: A Tutorial by Gloria Soto

The Effectiveness of Aided AAC Modeling for Belizean Children: A Case Study by Kris L. Brock and Erlett Thomas

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: August 29, 2022
End date: August 29, 2027

To earn continuing education credit, you must complete the learning assessment on or before August 29, 2027.
This course is offered for 0.35 ASHA CEUs (Intermediate level, Professional area).