DISCLOSURES

Analysis of Attention, Processing, and Visual Search in Adults With Traumatic Brain Injury: A Preliminary Study
Jessica Salley Riccardi
Communication Sciences Program, Department of Psychological Sciences, Case Western Reserve University
Cleveland, OH

Amber Thiessen
Department of Communication Sciences and Disorders, University of Houston
Houston, TX

Jessica Brown
Department of Speech, Language, and Hearing Sciences, University of Arizona
Tucson, AZ

Disclosures
Financial: Jessica Salley Riccardi, Amber Thiessen, and Jessica Brown have reported no financial relationships to the content of this article.
Nonfinancial: Jessica Salley Riccardi, Amber Thiessen, and Jessica Brown have reported no nonfinancial relationships to the content of this article.

The Protocol for the Analysis of Aided Language Samples in Spanish: A Tutorial
Gloria Soto
Department of Speech, Language and Hearing Sciences, San Francisco State University
San Francisco, CA

Disclosures
Financial: Gloria Soto has reported no financial relationships to the content of this article.
Nonfinancial: Gloria Soto has reported no nonfinancial relationships to the content of this article.

The Effectiveness of Aided AAC Modeling for Belizean Children: A Case Study
Kris L. Brock
Department of Communication Sciences and Disorders, Idaho State University
Meridian, ID

Erlett Thomas
National Resource Center for Inclusive Education
Belize City, Belize

Disclosures
Financial: Kris L. Brock’s travel expenses to Belize are paid for by Therapy Abroad Inc. Erlett Thomas has reported no financial relationships to the content of this article.
Nonfinancial: Kris L. Brock volunteers as the clinical and academic director for Therapy Abroad. Erlett Thomas has reported no nonfinancial relationships to the content of this article.

ASHA Self-Study WEBS1221223