Current Issues in Augmentative & Alternative Communication Service Provision
SIG 12

INTRODUCTION

These Perspectives (SIG 12) articles provide information on an assortment of current issues in augmentative and alternative communication (AAC) service provision. Specific topics include discussions regarding preparation and training of speech-language pathologists and other stakeholders in the AAC field as well as information regarding culturally competent assessment and intervention. In addition, literacy acquisition using video visual scene displays is introduced and information regarding image color in AAC displays is provided.

LEARNING OUTCOMES

You will be able to:

- describe the benefits and potential challenges associated with response to critical communication needs training
- apply information learned regarding color and AAC displays into clinical practice
- identify potential gaps in the preservice training of speech-language pathologists
- discuss the challenges associated with literacy acquisition in children with complex communication needs and explain the benefits of sight word training for these children
- describe cultural competence and explain its importance in AAC service provision

CONTENTS


The Training Experiences of Augmentative and Alternative Communication Practitioners in One Midwestern State by Sarah N. Douglas, Patricia West, and Rebecca Kammes (https://doi.org/10.1044/2019_PERS-19-00053)

Video Visual Scene Displays With Dynamic Text: Effect on Single-Word Reading by an Adolescent With Cerebral Palsy by Kelsey Mandak, Janice Light, and David McNaughton (https://doi.org/10.1044/2020_PERSP-20-00068)

Talk Like Me: Supporting Students Who Are African American Using Augmentative and Alternative Communication by Mollie G. Mindel (this article is for reference only, not for CE credit; https://doi.org/10.1044/2020_PERSP-20-00041)

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: October 21, 2020
End date: October 21, 2023

To earn continuing education credit, you must complete the learning assessment on or before October 21, 2023.

This course is offered for 0.60 ASHA CEUs (Intermediate level, Professional area).