Impact of Student Clinicians on SLPs’ Productivity in Medical Settings and Graduate Students' Perceptions of Simulated Experiences During the Pandemic

SIG 11

INTRODUCTION

This SIG 11 Perspectives activity addresses the productivity impact of SLPs supervising student clinicians in medical settings and explores graduate students’ perceptions of their experiences participating in simulated learning experiences during the pandemic. In the first article, the authors investigate whether SLPs providing one-on-one clinical education and supervision in medical settings negatively impacts their productivity. The authors in the second article examine graduate students’ perceptions of satisfaction, confidence, and interpersonal skill development during simulated experiences amid COVID-19.

LEARNING OUTCOMES

You will be able to:

- explain the impact clinical education has on the productivity of the supervisor in medical settings
- summarize current perceptions of simulated learning experiences from the speech-language pathology graduate student perspective

CONTENTS

Impact of Clinical Education of Student Clinicians on Speech-Language Pathologists’ Productivity in Medical Settings by Jennifer St. Clair, Karen J. Mainess, Paige Shaughnessy, and Benjamin Becerra

Speech-Language Pathology Graduate Students' Perception of Satisfaction, Confidence, and Interpersonal Skill Development During Simulated Experiences Amid COVID-19 by Cody Marie Busch and Tinglan Ma

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date:  September 26, 2023
End date:  September 26, 2028

To earn continuing education credit, you must complete the learning assessment on or before September 26, 2028.
Impact of Student Clinicians on SLPs’ Productivity in Medical Settings and Graduate Students’ Perceptions of Simulated Experiences During the Pandemic (SIG 11)

This course is offered for 0.30 ASHA CEUs (Intermediate level, Related area).