
Holistic Admissions in CSD Programs

SIG 10

INTRODUCTION

In this SIG 10 activity, authors explore holistic admissions in CSD programs. Carmichael, Mandulak, and Watkins provide a tutorial for incorporating interviews during the admissions process. Scheer-Cohen, Heisler, and Moineau outline an approach to holistic admissions that includes a video response to a question, an informal group interview, a live lecture with an assessment, a simulation, content quiz, a writing prompt, and an individual live interview. Reisfeld and Kaplan provide a systemic review of admission measures that may be used to predict graduate students' clinical skills. Finally, Newkirk-Turner and Hudson explore the dangers of unconscious bias in letters of recommendation for graduate admissions.

LEARNING OUTCOMES

You will be able to:

- summarize rationale for including interviews as a part of the graduate admissions process
- describe the components of a file review for graduate admissions
- explain how a clear definition of “clinical skill” would aid researchers in developing targeted admission measures
- recognize language in letters of recommendation that can unintentionally influence a reader

CONTENTS

Interviews for Graduate Admissions in Communication Sciences and Disorders: Methods From Two CSD Programs by Christine M. Carmichael, Kerry Callahan Mandulak, and Diana Watkins

Holistic Admissions: From Paper File to Live Interview by Alison R. Scheer-Cohen, Lori Heisler, and Suzanne Moineau

Predicting Clinical Skills in Graduate Health Sciences Applicants: A Systematic Review by Nicole Duval Reisfeld and Stacy Lyn Kaplan

Do No Harm: Graduate Admissions Letters of Recommendation and Unconscious Bias by Brandi L. Newkirk-Turner and Thomas K. Hudson

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: August 24, 2022

End date: August 24, 2027

Holistic Admissions in CSD Programs (SIG 10)

To earn continuing education credit, you must complete the learning assessment on or before **August 24, 2027**.



This course is offered for 0.50 ASHA CEUs (Intermediate level, Related area).