DISCLOSURES

Interviews for Graduate Admissions in Communication Sciences and Disorders: Methods From Two CSD Programs
Christine M. Carmichael
Woolfolk School of Communication Sciences and Disorders, Our Lady of the Lake University
San Antonio, TX

Kerry Callahan Mandulak
School of Communication Sciences & Disorders, Pacific University
Forest Grove, OR

Diana Watkins
Office of Graduate Admissions, Pacific University
Forest Grove, OR

Disclosures
Financial: Christine M. Carmichael receives a salary for full-time employment as a professor in the Woolfolk School of Communication Sciences and Disorders at Our Lady of the Lake University. Kerry Callahan Mandulak receives a salary for full-time employment as an associate professor in the School of Communication Sciences & Disorders at Pacific University and has received honoraria to present information for university faculty about holistic review processes. Diana Watkins received a salary for full-time employment as the Associate Director of Graduate Admissions at Pacific University.
Nonfinancial: Christine M. Carmichael is a member of the American Speech-Language-Hearing Association (ASHA) and is serving on the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) Admissions Committee and as the Chair of the Resource Subcommittee for CAPCSD Admissions. Kerry Callahan Mandulak is a member of ASHA and SIG 10 within ASHA; serves as the Chair of the Diversity, Equity, and Inclusion Task Force within CAPCSD; and is serving as the guest editor for the SIG 10 Special Forum on Holistic Admissions in Communication Sciences and Disorders but has recused herself from editorial duties with regard to manuscripts of which she is an author. Diane Watkins has reported no nonfinancial relationships to the content of this article.

Holistic Admissions: From Paper File to Live Interview
Alison R. Scheer-Cohen
Department of Speech-Language Pathology, California State University San Marcos
San Marcos, CA

Lori Heisler
Department of Speech-Language Pathology, California State University San Marcos
San Marcos, CA

Suzanne Moineau
Department of Speech-Language Pathology, California State University San Marcos

ASHA Self-Study WEBS1021013
San Marcos, CA

Disclosures
Financial: Alison R. Scheer-Cohen, Lori Heisler, and Suzanne Moineau have reported no financial relationships to the content of this article.
Nonfinancial: Alison R. Scheer-Cohen, Lori Heisler, and Suzanne Moineau have reported no nonfinancial relationships to the content of this article.

Predicting Clinical Skills in Graduate Health Sciences Applicants: A Systematic Review
Nicole Duval Reisfeld
Department of Audiology and Speech-Language Sciences, University of Northern Colorado
Greeley, CO

Stacy Lyn Kaplan
Department of Communication Sciences and Disorders, Northwestern University
Evanston, IL

Disclosures
Financial: Nicole Duval Reisfeld and Stacy Lyn Kaplan have reported no financial relationships to the content of this article.
Nonfinancial: Nicole Duval Reisfeld and Stacy Lyn Kaplan have reported no nonfinancial relationships to the content of this article.

Do No Harm: Graduate Admissions Letters of Recommendation and Unconscious Bias
Brandi L. Newkirk-Turner
Department of Communicative Disorders, Jackson State University
Jackson, MS

Thomas K. Hudson
Office of the President, Jackson State University
Jackson, MS

Disclosures
Financial: Brandi L. Newkirk-Turner is a salaried employee at Jackson State University. Thomas K. Hudson is a salaried employee at Jackson State University.
Nonfinancial: Brandi L. Newkirk-Turner and Thomas K. Hudson have reported no nonfinancial relationships to the content of this article.