Increasing Equity and Inclusion for Minoritized Students and Faculty in Communication Sciences and Disorders SIG 10

INTRODUCTION

Ethnic and racial disparities within the fields of audiology and speech-language pathology have been well documented. Demographic data from the most recent ASHA survey revealed that 6.1% of ASHA members identify as Hispanic or Latino and 8.5% as “racial minorities.” These numbers are significantly below those of the overall U.S. population—16.3% and 27.6%, respectively, according to the U.S. Census Bureau. The articles in this collection present models for increasing equity and inclusion across our discipline. Girolamo and Ghali introduce a student-led grassroots initiative that supports minority students at all levels. Mohapatra and Mohan propose a model for increasing student diversity and inclusion based on successful programs from other health-related disciplines. Finally, Mishra et al. examined three challenges that faculty of color face: cultural competency, imposter syndrome, and racial microaggressions.

LEARNING OUTCOMES

You will be able to:

- describe three initiatives that support minority students in CSD
- list strategies for increasing recruitment and retention of diverse students in academia
- summarize challenges faced by faculty of color

CONTENTS

Developing, Implementing, and Learning From a Student-Led Initiative to Support Minority Students in Communication Sciences and Disorders by Teresa M. Girolamo and Samantha Ghali

A Proposed Framework for Increasing Racial and Ethnic Diversity in Communication Sciences and Disorders Academic Programs: The REAP Model by Bijoyaa Mohapatra and Ranjini Mohan

Faculty of Color in Communication Sciences and Disorders: An Overdue Conversation by Avinash Mishra, Giselle Núñez, and Cara E. Tyson

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: December 20, 2021
End date: December 20, 2026
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To earn continuing education credit, you must complete the learning assessment on or before December 20, 2026.

This course is offered for 0.25 ASHA CEUs (Intermediate level, Related area).