A Tale of Two Articles: Adolescent Misophonia and Using Apps in Service Delivery for Children With Hearing Loss
SIG 9

INTRODUCTION

This activity has two articles with different foci. The misophonia case study is a contribution to the evidence base for use of sound therapy and coping strategies in treating and managing misophonia. It also shares available tools for diagnosing misophonia. The study about using learning applications in intervention for children with hearing loss shares results of a speech-language pathologists' focus group. The focus group centered on using speech and language application features, benefits, and concerns in school-based service delivery.

LEARNING OUTCOMES

You will be able to:
- administer and interpret the appropriate assessment measures to assist in the diagnosis of misophonia
- identify benefits and drawbacks of future applications when considering use of the apps with children with hearing loss

CONTENTS

Assessment and Management of Misophonia in a Female Adolescent: A Case Study by Brittany Grayless

The Speech-Language Pathologist Evaluating Appropriateness of Learning Apps as a Service Delivery Model for Children With Hearing Loss by Katrina Flinner and Jessica Sullivan

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: December 10, 2021
End date: December 10, 2026

To earn continuing education credit, you must complete the learning assessment on or before December 10, 2026.
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This course is offered for 0.10 ASHA CEUs (Intermediate level, Professional area).