Clinical and Research Topics in Audiology and Public Health SIG 8

TABLE OF CONTENTS

Introduction and Learning Outcomes i
Faculty Disclosures ii

The Impact of Audibility and Voice on Young Adult Performance on the Mini-Mental State Examination by Aaron M. Roman, Heidi E. Liebenberg, and Alexis N. Harkins

Effectiveness of Hearing Loss Prevention Education for Active Duty Military Personnel: A Preliminary Study by Sharon Beamer, Catherine Gagne, Nutan Chada, Hina Mehta, Sheila Piper, Geoffrey Wong, and Gabriel Davila

Prevalence of Self-Reported Depression Symptoms and Perceived Anxiety Among Community-Dwelling U.S. Adults Reporting Tinnitus by Kelly M. Reavis, James A. Henry, and Kathleen F. Carlson

Sound Therapy for Tinnitus: Options for Audiologists by James A. Henry and Candice M. Quinn
INTRODUCTION

These Perspectives (SIG 8) articles cover a wide range of audiology and public health research and clinical topics. There are three original research reports and one clinical review. In the first research report, Roman et al. examine the impact of reduced audibility and speaker voice on the mini-mental state examination score in a group of young adults without cognitive impairment. Next, Beamer et al. conduct a preliminary study to investigate the role of a hearing loss prevention education strategies in an active duty military population. Reavis et al. estimate the association between tinnitus and self-reported depression symptoms and between tinnitus and perceived anxiety in a nationally representative sample of U.S. adults. The final article by Henry and Manning is a review article on sound therapy approaches and clinical options for tinnitus management.

LEARNING OUTCOMES

You will be able to:

- discuss the impact of reduced audibility on mini-mental state examination performance
- describe the impact of hearing health education in prevention of noise-induced hearing loss
- explain the association between tinnitus and mental distress in adults
- describe the different sound therapy approaches and differentiate them based on their presumed mechanisms of action

PROGRAM HISTORY

Start date: July 23, 2020
Available through: July 21, 2023

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before July 21, 2023.

This course is offered for 0.45 ASHA CEUs (Intermediate level, Professional area).