
Community-Based Group Therapy for African American Elders and Public Health Frameworks in Education

SIG 8

INTRODUCTION

In “Coupling Hearing Health With Community-Based Group Therapy for Cognitive Health in Low-Income African American Elders,” Postman et al. describe a community-based group intervention to address disparities experienced by African American elders in the early stages of cognitive–communicative decline. The intervention included partnerships with community health centers, culturally informed activities, and ongoing input from staff and participants. The authors describe the advantages of this community-engaged approach, as well as the benefits of joining hearing and cognition for minimizing access barriers. In “Public Health Frameworks in Audiology Education: Rationale and Model for Implementation,” Warren and Levy review how public health education can advance the field of audiology, particularly through coursework and dual degree programs. The authors also describe two frameworks for public health training in an audiology academic setting and identify the competencies that overlap in audiology and public health, helping to illustrate the relevance of public health education in addressing objectives in hearing health care.

LEARNING OUTCOMES

You will be able to:

- describe one way in which barriers to health care experienced by under-resourced and traditionally marginalized communities can be overcome through partnerships with local community health centers
- identify at least two ways public health concepts can be implemented into audiology education

CONTENTS

Coupling Hearing Health With Community-Based Group Therapy for Cognitive Health in Low-Income African American Elders by Whitney Anne Postman, Maureen Fischer, Kellie Dalton, Kailin Leisure, Samantha Thompson, Laura Sankey, and Hailey Watkins

Public Health Frameworks in Audiology Education: Rationale and Model for Implementation by Sarah E. Warren and Marian Levy

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: August 15, 2022

End date: August 15, 2027

To earn continuing education credit, you must complete the learning assessment on or before **August 15, 2027**.

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This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).