Topics in Aural Rehabilitation SIG 7

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Promoting Patient-Centered Hearing Care Through the Use of eHealth: Current Status and Future Possibilities by Carly Meyer, Monique Waite, Jenny Atkins, Nerina Scarinci, Robert Cowan, and Louise Hickson

Benefits of Remote Microphone Technology in Health Care Management for the World War II Generation by Linda M. Thibodeau

Patient-Centered Strategies for Effective Communication During the Initial Audiological Consultation Sessions by Monica L. Bellon-Harn, Vinaya Manchaiah, and Jamie H. Azios

INTRODUCTION

These *Perspectives* (SIG 7) articles address therapy, patient education/counseling, and novel eHealth programs to serve clients across the lifespan. The topic of multisensory integration is addressed with a review of cognitive neuroscience literature and recommendations are made for therapy protocols for infants and children with hearing loss. There is a review of the development and outcomes of a multimedia education program for adults with hearing loss. The use of eHealth in patient-centered care for adults with hearing loss is considered for current practice and its future directions. Authors discuss considerations for the use of remote microphone technology by the oldest generation of patients. Finally, patient-centered strategies for communication during audiology consultations are presented to build trust and positive therapeutic relationships.

LEARNING OUTCOMES

You will be able to:

- explain recommendations for multimodal rehabilitation of the pediatric population with reduced hearing informed by cognitive neuroscience literature
- describe how the interactive multimedia educational program C2Hear for hearing aid users was developed and evaluated
- identify how information and communication technologies are currently used within adult hearing services
- develop rationale for the use of remote microphone technology in health care settings by those in the oldest living generation today
- adopt patient-centered strategies for effective communication between audiologists, patients, and their significant others

PROGRAM HISTORY

Start date: November 11, 2019 Available through: November 9, 2022

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before **November 9, 2022.**



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for <u>0.30</u> ASHA CEUs (<u>Intermediate</u> level, <u>Professional</u> area).