Stuttering Evaluation & Treatment: Best Practices, Practical Ideas, & Telehealth
SIG 4

INTRODUCTION

In this SIG 4 activity, authors describe ways to (a) increase speech-language pathologists’ comfort with treating stuttering by providing a structured grouping of activities centered around using education, ease, and empowerment (Gore & Margulis); (b) continue using empirical evidence and clinical experience to make informed decisions about assessment procedures for young children who stutter (Singer & Kelly); and (c) provide holistic speech-language therapy services for stuttering using telehealth (McGill & Schroth). Each of these articles provides practicing clinicians ways to gain confidence in their abilities to provide evaluations and treatment across delivery paradigms.

LEARNING OUTCOMES
You will be able to:

- provide examples of activities that can be used for each of the 3Es (Ease, Educate, Empower)
- describe common practices of speech-language pathologists related to evaluating a young child who stutters’ chances of persisting
- summarize components of holistic therapy

CONTENTS

3Es: An All-Inclusive Stuttering Therapy Tool by Katie Gore and Courtney Luckman Margulis

Speech-Language Pathologists’ Practices Related to Evaluating Persistence Prognosis for Children Who Stutter: A Survey Study by Cara M. Singer and Ellen M. Kelly

Outcomes of Telepractice Speech Therapy for an Adult Who Covertly Stutters: A Case Study by Megann McGill and Patrizha Schroth

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: December 9, 2022
End date: December 9, 2027

To earn continuing education credit, you must complete the learning assessment on or before December 9, 2027.
This course is offered for 0.35 ASHA CEUs (Intermediate level, Professional area).