Living With Stuttering: Parent Perceptions and Talking for Me
SIG 4

INTRODUCTION
In this SIG 4 activity, authors detail the myriad of ways that stuttering can influence aspects of life, from parents' differing perceptions of their child who stutters (Mostafa, St. Louis, El-Adaway, Emam, & Elbarody), to completion of turns by people who do not stutter when the person who stutters experiences stuttering (Kondrashov & Tetnowski). These articles help readers understand the pervasive nature that stuttering exerts on the lives of people who stutter across the lifespan.

LEARNING OUTCOMES
You will be able to:
- describe ways in which mothers and fathers differ in their perceptions of their children who stutter
- discuss the attitude of people who stutter toward having people who do not stutter complete their utterances when they experience a moment of stuttering

CONTENTS
Do Mothers and Fathers of Egyptian Stuttering Children View Stuttering Differently? by Eman Mostafa, Kenneth O. St. Louis, Ahlam Abdel-Salam El-Adawy, Ahmed Mamdouh Emam, and Zahra Moemen Elbarody

Anticipatory Completions in Conversations Between People Who Stutter and People Who Do Not Stutter by Sergey M. Kondrashov and John A. Tetnowski

PROGRAM HISTORY and IMPORTANT INFORMATION
Start date: December 7, 2022
End date: December 7, 2027

To earn continuing education credit, you must complete the learning assessment on or before December 7, 2027.
This course is offered for 0.35 ASHA CEUs (Intermediate level, Professional area).