INTRODUCTION

It is well known within our field that identifying voice and upper airway specialized training opportunities and subsequent positions is challenging, competitive, and sometimes elusive. In this SIG 3 activity, various pathways to specializing in voice and upper airway disorders are explored from the viewpoint of different authors at various stages of their careers. The hope is to make the process of specialization more transparent and share components that have contributed to success, while also highlighting the diversity of training and experience that is so important in our field.

LEARNING OUTCOMES

You will be able to:

- identify multiple pathways to specializing in voice and upper airway disorders
- describe the role of the voice specialized clinical fellowship as a pathway to specialization in voice and upper airway disorders
- describe key elements of mentoring others to specialize in voice and upper airway disorders
- identify components to support the experienced speech-language pathologist in developing voice and upper airway competencies
- describe multiple resources available to develop competency in voice and upper airway disorders

CONTENTS

Completing a Voice-Specialized Clinical Fellowship by Mariah E. Morton

Mentoring a Voice-Specialized Clinical Fellowship by Maia Nystrum Braden

Becoming a Voice Specialist in the Absence of a Dedicated Fellowship by Eveline Koenig

Getting Up to Speed: A Framework for Experienced Speech-Language Pathologists to Develop Voice and Upper Airway Competencies by Sarah L. Schneider

Considerations for Specialty Education in Voice and Upper Airway Disorders by Julie M. Barkmeier-Kraemer and Edie R. Hapner
PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: October 17, 2022
End date: October 17, 2027

To earn continuing education credit, you must complete the learning assessment on or before October 17, 2027.

This course is offered for 0.20 ASHA CEUs (Intermediate level, Professional area).