INTRODUCTION

In this series of articles, the need for clear guidelines in graduate education on the topic of transgender voice and communication is explored through an e-survey. Considerations for culturally competent voice care is presented in the context of two case studies. Case studies are also used to highlight the importance of an interdisciplinary gender affirming approach for successful voice care with adolescence. In the final article, a voice technique is adapted for voice masculinization.

LEARNING OUTCOMES

You will be able to:

● identify the training and experience of graduate students on transgender voice and communication therapy as well as the clinical opportunity and instruction time
● describe components of providing culturally competent care in the area of transgender voice
● describe the role of voice therapy in the care of transmasculine individuals
● summarize strategies for working with transgender and nonbinary youth and adolescents

CONTENTS

Opportunities to Learn Transgender Voice and Communication Therapy in Graduate Speech-Language Pathology Education: Preliminary E-Survey Findings by Jordan R. Jakomin, Aaron Ziegler, Cassie Rio, and Rachael Suddarth

Culturally Competent Care for Transgender Voice and Communication Intervention by Carey J. Smith

Transgender and Nonbinary Adolescents: The Role of Voice and Communication Therapy by Meredith R. Russell and Mere Abrams

Adapting Vocal Function Exercises for Voice Masculinization by Brett Myers and Trevor Bell

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: August 4, 2021
End date: August 4, 2026

To earn continuing education credit, you must complete the learning assessment on or before August 4, 2026.
This course is offered for 0.30 ASHA CEUs (Intermediate level, Professional area).