TABLE OF CONTENTS

Introduction and Learning Outcomes

Faculty Disclosures

Frequent Billing Misconceptions and Potential Related Dilemmas Faced by Speech-Language Pathologists by Sandra A. Schwartz

Ethical Decision Making: Coding and Compliance Dilemmas for Speech-Language Pathologists by Dee Adams Nikjeh

Navigating the “Passaggio” Between Voice Therapy and a Singing Lesson: Ethical Considerations for the Speech-Language Pathologist by Katherine McConville
INTRODUCTION

These Perspectives (SIG 3) articles address ethical considerations for voice and upper airway clinicians. Speech language pathologists are responsible to conduct clinical and business activities ethically, legally, and with a high level of integrity. Billing questions and reimbursement issues that often arise related to ever-changing insurance regulations and Medicare guidelines will be addressed. Additionally, factors that guide ethical decision-making to determine what comprises medically necessary voice therapy that involves or targets singing voice will be presented.

LEARNING OUTCOMES

You will be able to:
- describe differences among error, waste, negligence, abuse, and fraud
- discuss frequently encountered misconceptions related to clinical regulations and/or billing for clinical services related to voice evaluation and/or voice therapy.
- discuss key factors that distinguish voice therapy approaches from singing lessons within the context of ethical principles

PROGRAM HISTORY

Start date: September 3, 2020
Available through: September 1, 2023

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before September 1, 2023.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).