Special Topics in Service Delivery and Advocacy for People With Aphasia

SIG 2

INTRODUCTION

This SIG 2 activity, participants explore aspects of service delivery and advocacy for people with aphasia that are innovative and/or unique. The first article describes the creation of community aphasia groups and includes guidance for creating aphasia-friendly materials for a variety of purposes. The second article describes the challenges of people with aphasia in navigating the justice system and discusses strategies to support their success within that unique environment. The third article describes the nature of verbal short-term memory impairment in people with aphasia, methods of assessment, and potential directions for treatment.

LEARNING OUTCOMES

You will be able to:

- describe the importance of creating accessible, aphasia-friendly materials to ensure adequate communication of complex topics such as informed consent, self-report survey questions, and research findings to individuals with aphasia
- combine and integrate strategies to facilitate people with aphasia to be full and equal participants in the justice system
- describe identify three aspects of verbal short-term memory that may be targeted in therapy

CONTENTS

Designing and Implementing a Community Aphasia Group: An Illustrative Case Study of the Aphasia Group of Middle Tennessee by Deborah F. Levy, Anna V. Kasdan, Katherine M. Bryan, Stephen M. Wilson, Michael de Riesthal, and Dominique P. Herrington

Court Access for People With Aphasia: A Review of Case Law From 1915 to 2021 by Sue Sherratt

Integrating Verbal Short-Term Memory Into the Assessment and Treatment of Aphasia by Matthew J. Sayers, Wendy Greenspan, and Nadine Martin

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date: November 29, 2022
End date: November 29, 2027
To earn continuing education credit, you must complete the learning assessment on or before November 29, 2022.

This course is offered for 0.45 ASHA CEUs (Intermediate level, Professional area).