INTRODUCTION

This SIG 1 activity focuses on best practices, perspectives, and challenges in the assessment and intervention of developmental language disorders (DLD) in culturally and linguistically diverse (CLD) populations. The first article provides clinicians and researchers with resources to interpret and use common standardized language assessments in English for CLD school-age youth. The second article introduces the online program, Video- and App-Based Language Instruction (VALI), to increase caregivers’ use of language-promoting strategies in everyday activities with Spanish infants and toddlers. The third article discusses how to most effectively treat bilingual children and plan treatment to promote progression in both languages.

LEARNING OUTCOMES

You will be able to:

- demonstrate a stronger understanding of and ability to evaluate bilingual students utilizing available standardized measures
- describe key components of the Video- and App-Based Instruction (VALI) to support parent training of naturalist language models for bilingual students with DLD
- list predictors of successful treatment of DLD in bilingual students

CONTENTS

Interpretation and Use of Standardized Language Assessments for Diverse School-Age Individuals by Teresa Girolamo, Samantha Ghali, Ivan Campos, and Andrea Ford

Gathering Perspectives on Video- and App-Based Language Instruction: A Technology-Based Coaching Intervention to Increase Spanish-Speaking Latino Caregivers’ Use of Naturalistic Language Intervention Strategies by Anne L. Larson, Rosario Caballero, Patricia Snyder, Sonja Griebel, Rachelle Valentin, and Camille Bourret

What Predicts Individual Response to Language Treatment in Bilingual Children With Developmental Language Disorder? by Kerry Danahy Ebert and Giang T. Pham

PROGRAM HISTORY and IMPORTANT INFORMATION

Start date:   September 26, 2023
End date:  September 26, 2028

To earn continuing education credit, you must complete the learning assessment on or before September 26, 2028.
This course is offered for 0.40 ASHA CEUs (Intermediate level, Professional area).