DISCLOSURES

Interpretation and Use of Standardized Language Assessments for Diverse School-Age Individuals
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Financial: Teresa Girolamo, Samantha Ghali, Ivan Campos, and Andrea Ford have reported no relevant financial interests to disclose.
Nonfinancial: Teresa Girolamo serves on CAPCSD’s Diversity, Equity, and Inclusion Committee. Samantha Ghali serves on ASHA’s International Issues Board. Ivan Campos serves on ASHA’s Multicultural Issues Board. Andrea Ford has reported no relevant nonfinancial interests to disclose.

Gathering Perspectives on Video- and App-Based Language Instruction: A Technology-Based Coaching Intervention to Increase Spanish-Speaking Latino Caregivers’ Use of Naturalistic Language Intervention Strategies
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What Predicts Individual Response to Language Treatment in Bilingual Children With Developmental Language Disorder?
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