Ethical Challenges in Various School-Based Scenarios
SIG 1

INTRODUCTION
This SIG 1 activity focuses on ethical challenges that audiologists and SLPs may face in various school-based scenarios. A 5-step ethical decision-making approach is presented. An ethical decision-making model is used to help prepare clinicians for the ethical continuation of telepractice in schools. Some thoughts and tools for connecting ethical practices with the provision of culturally sensitive/responsive services are provided.

LEARNING OUTCOMES
You will be able to:
- explain the steps in an ethical decision-making process
- apply an ethical decision-making model to analyze moral and ethical dilemmas regarding the continuation of telepractice in the schools
- describe the difference between cultural sensitivity and cultural competence
- identify common ethical situations in school-based services
- list at least two resources available to promote ethical decision making

CONTENTS
Ethical Challenges in Special Education? An Approach for Resolution by Lissa Power-deFur

Tele-Ethics in Communication Disorders: Asking the Right Questions, Finding the Right Answers by Kellyn Dailey Hall

Ethics and Diversity: Doing the Right Thing? by Luis F. Riquelme

Ethical Issues of Working in Special Education by JoAnn Wiechmann

Resources for Ethical Decision-Making by A. Tucker Gleason

PROGRAM HISTORY and IMPORTANT INFORMATION
Start date: February 15, 2022
End date: February 15, 2027

To earn continuing education credit, you must complete the learning assessment on or before February 15, 2027.
Ethical Challenges in Various School-Based Scenarios (SIG 1)

This course is offered for 0.35 ASHA CEUs (Intermediate level, Related area).