Effects of Project ImPACT Parent-Mediated Intervention on the Spoken Language of Young Children With Autism Spectrum Disorder

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Early Achievements for Education Settings: An Embedded Teacher-Implemented Social Communication Intervention for Preschoolers With Autism Spectrum Disorder

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Peer-Mediated Augmentative and Alternative Communication Interventions for Young Children With Autism Spectrum Disorder and Limited to No Spoken Communication
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Social Communication Predictors of Successful Inclusion Experiences for Students With Autism in an Early Childhood Lab School
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