INTRODUCTION

This program focuses on problem solving to facilitate safe, efficient, and developmentally appropriate feeding and swallowing in children from infancy to 10 years of age. Using the principles discussed in the program, along with case studies and examples, you will learn how to take a holistic approach to each child in systematically planning an appropriate intervention.

LEARNING OUTCOMES

You will be able to:

- identify global developmental factors that are critical in decision-making for oral interventions
- determine functional oral feeding approaches appropriate for children of varied skill levels and etiologies
- list three principles underlying intervention decisions for infants showing difficulties in coordination of sequencing sucking, swallowing, and breathing
- establish functional outcomes (short- and long-term) related to goals for oral feeding
- analyze case studies through clinical observation, leading to appropriate intervention strategies

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PROGRAM HISTORY and IMPORTANT INFORMATION

Original start date: March 30, 2014
Peer reviewed: February 25, 2014; January 24, 2017
End date: January 24, 2022

ASHA Self-Study WEB5283
Management of Pediatric Feeding and Swallowing

To earn continuing education credit, you must complete and submit the learning assessment on or before **January 24, 2022**.

This course is offered for **0.3** ASHA CEUs (**Intermediate** level, **Professional** area).