Evidence-Based Practices to Improve Assessment of Dual Language Learners

INTRODUCTION
SLPs are tasked with evaluating dual language learners (DLLs), often without speaking the language the child uses most. New research is emerging to help SLPs better assess DLLs while considering their unique linguistic skills as well as their cultural diversity. This journal self-study explores emerging practices that SLPs can use to improve overall assessment quality and outcomes when working with diverse DLLs. These articles are from a two-part forum – Innovations in Clinical Practice for Dual Language Learners – published in the American Journal of Speech-Language Pathology.

LEARNING OUTCOMES
You will be able to:
● Define the differences between single language scoring and conceptual scoring, and identify the pros and cons of each
● Explore universal features that can help identify language differences from disorders
● Evaluate how SLPs can use vocabulary growth and first language attrition to help differentiate language differences from language disorders in DLLs
● Explore how use of dynamic assessment can lead to improved outcomes for assessment of DLLs

CONTENTS


Vocabulary Growth: Dual Language Learners at Risk for Language Impairment, by Pui Fong Kan, Shirley Huang, Ellie Winicour, and Jerry Yang (https://doi.org/10.1044/2020_AJSLP-19-00160).................................................. 18 pages

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*Dynamic Assessment Language Tasks and the Prediction of Performance on Year-End Language Skills in Preschool Dual Language Learners*, by Janet L. Patterson, Barbara L. Rodríguez and Philip S. Dale

([https://doi.org/10.1044/2019_AJSLP-19-00120](https://doi.org/10.1044/2019_AJSLP-19-00120)) .......................................................... 15 pages

**PROGRAM HISTORY and IMPORTANT INFORMATION**

Articles originally published in *American Journal of Speech-Language Pathology*

**Start date:** January 11, 2021  
**End date:** January 11, 2024

To earn continuing education credit, you must complete and submit the learning assessment on or before **January 11, 2024**.

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This course is offered for **0.85** ASHA CEUs (**Advanced** level, **Professional** area).