DISCLOSURES

Beyond Scores: Using Converging Evidence to Determine Speech and Language Services Eligibility for Dual Language Learners, by Anny Castilla-Ears, Lisa Bedore, Raúl Rojas, Leah Fabiano-Smith, Sonja Pruitt-Lord, María Adelaida Restrepo, and Elizabeth Peña

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Including Nonlinguistic Processing Tasks in the Identification of Developmental Language Disorder, by Kerry Danahy Ebert and Giang Pham

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