INTRODUCTION
This journal self-study course highlights various instructional strategies that demonstrate positive progress for students with autism spectrum disorder (ASD). The findings and recommendations can assist SLPs in choosing strategies that produce targeted outcomes for students with ASD on their caseload.

LEARNING OUTCOMES
You will be able to:
• Compare and contrast two research methods used to produce targeted outcomes for children with ASD
• Describe two evidence-based instructional strategies found to be effective for teaching language or social communication for children with ASD
• Identify two evidence-based research areas that would be beneficial to explore further

CONTENTS


ASHA Self-Study WEB3660
PROGRAM HISTORY and IMPORTANT INFORMATION

Articles originally published in ASHA scholarly journals

Start date: October 21, 2020
End date: October 21, 2023

To earn continuing education credit, you must complete and submit the learning assessment on or before October 21, 2023.

This course is offered for 0.7 ASHA CEUs (Intermediate level, Professional area).